



**Integral University, Lucknow**

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	CH101	<b>Title of the Course</b>	Chemistry	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	3	1	0	4
<b>Pre-Requisite</b>	10 + 2 (PCM/PCB)	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	1. Develop curiosity and interest in chemistry 2. Acquire an appropriate knowledge and understanding in Chemistry 3. Develop an appreciation of chemistry and its applications in daily life.						

<b>Course Outcomes</b>	
<b>CO1</b>	Analyze and compare magnetic behavior and stability of heteronuclear diatomic molecules, Significance of hydrogen bonding ,band theory, radius ratio, density of unit cell, fullerenes and graphite
<b>CO2</b>	Comprehension of types of polymers to make an appropriate choice of use of polymers (Natural, synthetic and biodegradable).
<b>CO3</b>	Compare reaction intermediates and mechanism of chemical reactions and isomerism.
<b>CO4</b>	Interpret phase rule, phase diagram, corrosion and its prevention, calculation of activation energy, rate constant, half-life period, emf of electrochemical cells, construction and operation of galvanic cell and concentration cells,
<b>CO5</b>	Determination of calorific value , analyzing water softening methods, principles, instrumentations of UV, IR and NMR spectroscopy and their applications.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Chemical bonding and state of matter	Molecular theory of hetero diatomic molecules, Band theory of bonding in metals, Hydrogen bonding. Solid state chemistry: Radius ratio rule, Space lattice (only cubes), Types of Unit cells, Bragg's law, calculation of density of unit cell. One and Two Dimensional solids, Graphite as two dimensional solid and its conducting and lubricating properties. Fullerene & its applications	08	CO-1
2	Polymers	Polymerization and its classification, Thermoplastic and thermosetting resins. Elastomers (Buna-S, Buna-N, thiokols, polyurethanes, silicons), Polyamides (Nylon-6, Nylon-6,6, Nylon-6,10, Nylon-11, Kevlar), Polyesters (Terelene), Polyacrylates (PMMA, PAN, PVC). Organic conducting and biodegradable polymers.	08	CO-2
3	Structural and mechanistic concepts in organics	Stability of reaction intermediates, e.g. Carbanions, Carbocations and free radicals. Types of organic reactions, mechanism of nucleophilic substitution reactions. Mechanism of the following name reactions. i. Aldolcondensation ii. Cannizzaro reaction iii. Beckmann rearrangement iv. Hofmann rearrangement and v. Diels-Alder reaction E-Z Nomenclature. R.S configuration, Optical isomerism of organic compounds containing one chiral center. Examples of optically active compounds without chirality. Conformations of n-butane.	08	CO-3
4	Reaction kinetics, Phase rule, Electrochemistry and Corrosion	Order and molecularity of reactions. First and second order reactions. Energy of activation. Phase Rule, its application to one component system (water). Equilibrium potential, electrochemical cells (galvanic and concentration cells) Electrochemical theory of corrosion and protection of corrosion.	08	CO-4
5	Analytical methods, Fuel and Water treatment	Basic principles of spectroscopic methods. The use of UV, Visible, IR, 1HNMR, for the determination of structure of simple organic compounds. Classification of fuels, determination of gross and net calorific values using Bomb Calorimeter. Hardness of water, softening of water by Lime-Soda process, Zeolites and ion exchange resins process and Reverse Osmosis. Treatment of boiler feed water by Galvan process	08	CO-5

**Reference Books:**

Jain P. C. and Jain M. 1994. Engineering Chemistry. Danpat Rai publishing company Pvt. Ltd., Delhi.  
 Bahl B.S, Arun Bahl and Tuli B.D. 2007. Essentials of Physical Chemistry. S. Chand and Co. Ltd., Delhi.  
 Industrial Chemistry B.K.Sharma, Goel publishing house.

**e-Learning Source:**

<https://www.bing.com/videos/search?q=MO+diagram&&view=detail&mid=205AE2DDEEABF42ACF824205AE2DDEEABF42ACF824&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DMO%2520diagram%26qs%3Dn%26form%3DQBVVR%26%3D%2525eManage%2>  
<https://www.bing.com/videos/search?q=phase+diagram+video&&view=detail&mid=D49B5109D6339097E40BD49B5109D6339097E40B&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dphase%2Bdiagram%2Bvideo%26FORM%3DHDRSC3>  
<https://www.bing.com/videos/search?q=organic+reaction+mechanism&qpv=organic+reaction+mechanism&FORM=VDRE>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3	2								1		2	1		
<b>CO2</b>	3	2	2			1				1		2	1	1	2
<b>CO3</b>	3	2								1		2	2	2	2
<b>CO4</b>	3	2		1						1		2	3	2	3
<b>CO5</b>	3	2	2	1	1	1	2			1		2	3	2	3

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

**Name & Sign of Program Coordinator**

**Sign & Seal of HoD**



## Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	CH102	Title of the Course	Engineering Chemistry Lab	L	T	P	C
Year	1	Semester	1	0	0	1	2
Pre-Requisite	10 + 2 (PCM/PCB)	Co-requisite					
Course Objectives	<ul style="list-style-type: none"> <li>To understand qualitative and quantitative problems</li> <li>Improvement of practical/technical skills.</li> <li>Ability to work effectively and safely in a laboratory environment.</li> <li>Enhancing communication skill.</li> </ul>						

Course Outcomes	
CO1	Analysis of iron ore.
CO2	Study of water quality parameters.
CO3	Study of Iodometric titration.
CO4	Comprehension of principle, instrumentation and use of UV-VIS spectrophotometer and pH meter.
CO5	Detection of functional groups and elements in organic compounds.

Unit No.	Title of the Experiment	Content of Unit	Contact Hrs.	Mapped CO
1	Iron content	To determine the Iron content in the given iron ore by using external indicator.	2	CO-1
2	Alkalinity	To determine the Alkalinity in the given water sample.	2	CO-2
3	Chloride content	To determine the Chloride content in the given water sample by Mohr's method. (Argentometric method).	2	CO-2
4	Available chlorine	To determine the Percentage of Available Chlorine in the given sample of Bleaching powder iodometrically.	2	CO-3
5	Hardness	To determine the temporary and permanent hardness in water sample by Complexometric titration using EDTA as standard solution.	2	CO-2
6	Chemical displacement	To determine the Equivalent weight of Iron by Chemical Displacement method. (The Equivalent weight of copper is 63.5)	2	CO-3
7	pH metric determination	To determine the strength of given HCl solution by titrating it against NaOH solution using pH meter.	2	CO-4
8	Spectrophotometric measurement	To determine the iron concentration in the given water sample by Spectrophotometer using potassium thiocyanate as color developing agent.	2	CO-4
9	Functional group detection	To detect the presence of functional groups in the given organic compound.	2	CO-5
10	Elements detection	To detect the presence of Elements in the given organic compound.	2	CO-5

### e-Learning Source:

<https://www.bing.com/videos/search?q=alkalinity+of+water+sample&qvpt=alkalinity+of+water+sample&view=detail&mid=7AF6506DB69D2C2F3EA37AF6506DB69D2C2F3EA3&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dfunctional%2520group%2520detection%26qs%3Dn%26form%3DQBVR%26%3D%2525eMan age>

<https://www.bing.com/videos/search?q=iodometric+titration&qvpt=Iodometric+titration&FORM=VDRE>

### Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2					2	1	2	2		2	3					
CO2	3	2	2				2	1	2	2		2	3	2				
CO3	3	2					2	1	2	2		2	3					
CO4	3	2		2	1		2	1	2	2		2	3	2				
CO5	3	2					2	1	2	2		2	3					

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Integral University, Lucknow**

**Effective from Session: 2020-21**

<b>Course Code</b>	CS101	<b>Title of the Course</b>	Computer Programming	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	3	1	0	4
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	1. To give knowledge of computers, networks, algorithms & flowcharts. 2.To provide fundamental concepts of programming language 'C'. 3. To show the use of functions and pointers to different problems. 4. To study the implementation of arrays, matrices and strings. 5.To give concepts of user defined data types structure & union.						

**Course Outcomes**

<b>CO1</b>	Understand basic concepts of computer, networks and formulation of algorithmic solutions to problems.
<b>CO2</b>	Understanding of programming concepts of C language and their implementation.
<b>CO3</b>	Analyze and develop programs on pointers and functions.
<b>CO4</b>	Develop programs on different operations on arrays, matrices & strings.
<b>CO5</b>	Implement programs on structure, union & Dynamic memory allocation.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Introduction to Computers</b>	Generation of computers, Characteristic and classifications of computers. Components of Computer: CPU, Various I/O Devices, Memory & its types, (Memory Hierarchy, Storage Media), Computer Software and their types, Operating System. Computer Networks & Communication: LAN, MAN, WAN, Network Topologies, Modes of Data Communication. Introduction to Internet and its Safeguard: Internet Addresses, Domain Name System, URL, Web Browsers Search Engines, Firewalls, Anti-Virus, Translators. Algorithm and flowchart: Algorithm and flow chart characteristics, Sketching Flowcharts of various problems.	8	1
2	<b>Starting C</b>	Standard I/O in 'C', 'C' Fundamental, C Character set, Constants, Variables, Keywords and Identifiers, Data types, Declaration. Operators & Expressions, Conditional statements (If, If-else), Nesting of if-else statement, switch statement, The? operator, goto statement. Decision making & Looping (While, Do-While, for), Break and Continue statements, Case Control Structures (Switch), C programs based on above concepts.	8	2
3	<b>Introduction to pointers</b>	Declaration & initialization of pointers, accessing the address of the variable, accessing the variable through the pointer, chain of pointers, pointers operators, pointer arithmetic Introduction to Functions: Need of "C" function, User Defined and Library Functions, Prototype of Function, Call by Value; Call by Reference; Nesting of Functions, Recursion. Pointers with function, C program based on above concept.	8	3
4	<b>Array</b>	Concept of One Dimensional and Multi-Dimensional arrays, Declaration, Operations: insert, delete, search, traverse, and merge, matrix operations, Sorting: Bubble sort, merge sort, insertion sort. Character array and strings: declaring and initializing strings variable, reading and writing a character, reading and writing strings from terminal, Arithmetic operations on characters, string handling functions. Application of pointers, and function on array, C program based on above concept.	8	4
5	<b>Structures</b>	Defining Structure, Declaration of Structure Variable, Accessing Structure members, copying and comparing structure variable, operation on individual member, nesting of structures, Array of structures. Application of pointers and function on Structures. Union Defining Union Declaration of Union, difference between structure and Union, Introduction of Static and Dynamic memory allocation- The process of Dynamic memory allocation, C program based on above concept.	8	5

**Reference Books:**

1. Foundation of Information Technology by 'D.S. Yadav' - New age International
2. Programming in 'C' by 'E Balagurusamy'. -TMH Publication.
3. Let us 'C' by 'Yashwant Kanitkar'-BPB Publication.
4. The C Programming Essentials by Dey- Pearson Publication.

**e-Learning Source:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_cs40/preview](https://onlinecourses.nptel.ac.in/noc22_cs40/preview)

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	2				3		3	2			2	3	2	2
<b>CO2</b>	3	3	1			1		2				2	1	3	2
<b>CO3</b>	3	2				2	3	2				3	1	1	1
<b>CO4</b>	3	2		2		3	2	2				1	1	1	1
<b>CO5</b>			1			1							1	2	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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**Integral University, Lucknow**

<b>Effective from Session: 2020-21</b>							
<b>Course Code</b>	CS102	<b>Title of the Course</b>	Computer Programming Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	0	0	2	1
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	1.To learn the basic concepts and syntax of C programming. 2. To be able to develop logics which help them to create programs and applications using C language. 3. To learn the use of C libraries functions in C language. 4.To learn the file handling and basic memory allocation concepts in C language. 5.After learning the C programming, they can easily switch over to any other language.						

<b>Course Outcomes</b>	
<b>CO1</b>	Able to understand the basic concepts of C programming language and their implementation.
<b>CO2</b>	Able to design and develop various programming problems using C programming concepts.
<b>CO3</b>	Able to analyze and develop programs on pointers and functions.
<b>CO4</b>	Able to develop programs on different operations on arrays, matrices & strings.
<b>CO5</b>	Able to implement programs on structure, union & Dynamic memory allocation.

S. No.	List of Experiments	Contact Hrs.	Mapped CO
1	Write a Program to print any message.	1	1
2	Write a Program to print sum and multiply of two numbers.	1	1
3	Write a Program to enter the temperature in Celsius(c) then count it into Fahrenheit.	1	1
4	Write a Program to swap the number taking the help of third variable.	1	1
5	Write a Program to calculate the volume of box.	1	1
6	Write a Program to swap the number without taking the help of third variable.	2	2
7	Write a Program to check a year is leap year not.	2	2
8	Write a Program to print number is even or odd.	2	2
9	Write a Program to Print month of name using switch case.	2	2
10	Write a Program to print the no is positive or negative.	2	2
11	Write a Program to find the greater number enter by user.	2	3
12	Write a Program to find the greater number Input 3 No.	2	3
13	Write a Program to enter any no and check whether the given no is palindrome or not.	2	3
14	Write a Program to enter any no. and check whether the given no. is Armstrong or not.	2	3
15	Write a Program to Print Pattern: Half pyramid (star)	1	3
16	Write a Program to Print Pattern: Inverted half pyramid (Numeric)	1	4
17	Write a Program to Print Pattern: Half pyramid (Numeric)	1	4
18	Write a program to find in C to design the report card of 5 subject according to the following condition if the total percentage are. >=35 and <45 IIIrdDiv >=45 and <60 IIIndDiv >=60 IstDiv If any students score <35 in any of the subject display fail	1	4
19	Write a Program to create 2-D array or order M*N and insert the element and display it.	2	4
20	Write a Program to find the addition of two matrix of order M*N.	2	4
21	Write a Program to find the Transpose of the matrix.	2	5
22	Write a Program to swap two numbers Call by Value.	2	5
23	Write a Program to swap two number using function pointers.	2	5
24	Write a Program for structure of player Name, batting average and then name.	2	5

<b>Reference Books:</b>
1. Foundation of Information Technology by 'D.S. Yadav'
2. Programming in 'C' by 'E Balagurusamy'.
3. Let us 'C' by 'YashwantKanitkar'
4. The C Programming Essentials by Dey

<b>e-Learning Source:</b>
1. <a href="https://onlinecourses.nptel.ac.in/noc22_cs40/preview">https://onlinecourses.nptel.ac.in/noc22_cs40/preview</a>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	1	1	2		3		3						2	1	1
<b>CO2</b>	1	1	1	2	1		3						2	1	1
<b>CO3</b>	1	2	2	2			3						2	1	1
<b>CO4</b>	1	2	2	2			3						2	1	1
<b>CO5</b>	1	2	1				3						2	1	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>2- Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session:</b> 2017-18							
<b>Course Code</b>	ME101	<b>Title of the Course</b>	Basic Mechanical Engineering	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	3	1	0	4
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	1. Be able to have the basic concepts of thermal sciences and temperature measurement on the basis of Zeroth law of thermodynamics. 2. To understand and apply first and second law of thermodynamics to various processes and real systems. 3. Be able to model the problem using free-body diagrams and reach to solution by using equilibrium equations. 4. Be able to draw Shear Force Diagram (SFD) and Bending Moment Diagrams (BMD) for statically determinate beams. 5. Be able to design simple components on the basis of knowledge of stress, strain and strength of material.						

Course Outcomes	
<b>CO1</b>	Explain basic concepts of thermal sciences and temperature measurement on the basis of zeroth law of thermodynamics.
<b>CO2</b>	Understand and apply first and second law of thermodynamics to various processes and real systems.
<b>CO3</b>	Model the problem using free-body diagrams and reach to solution by using equilibrium equations.
<b>CO4</b>	Draw Shear Force Diagram (SFD) and Bending Moment Diagrams (BMD) for statically determinate beams.
<b>CO5</b>	Design simple components on the basis of knowledge of stress, strain and strength of material.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Fundamental Concepts and Definitions	Definition of Thermodynamics, System, surrounding and universe, Phase, Concept of continuum, Macroscopic & microscopic point of view. Density, Specific volume, Pressure, temperature. Thermodynamic equilibrium, Property, State, Path, process, Cyclic process, Energy and its form, Work and heat, Enthalpy. Zeroth law: Concepts of Temperature, Zeroth law	8	CO1
2	First law Second law	First law of thermodynamics, Concept of processes, Flow processes and control volume, Flow work, Steady flow energy equation, Mechanical work in a steady flow of process. Essence of second law, Thermal reservoir, Heat engines, COP of heat pump and refrigerator. Statements of second law, Carnot cycle, Clausius inequality.	8	CO2
3	Basic Concept Friction	Laws of motion, Transfer of force to parallel position, Resultant of planer force system. Free Body diagrams, equilibrium and its equation. Introduction, Laws of Coulomb friction, Equilibrium of bodies involving dry friction, belt friction.	8	CO3
4	Structure analysis	Beams: Introduction, Shear force and bending moment, Shear and bending moment diagram for statically determinate beams.	8	CO4
5	Stress and strain analysis	Simple Stress and strain: Introduction, Normal, shear stresses, Stress-strain diagrams for ductile and brittle materials. Pure Bending of Beams: Introduction, Simple bending theory.	8	CO5

Reference Books:	
	Van Wylen G.J. & Sonnlog R.E. Fundamentals of Classical Thermodynamics, John Wiley & Sons, Inc. NY.
	Wark Wenneth: Thermodynamics (2nd edition) Mc Graw Hill Book Co. NY.
	Holman, J.P.: Thermodynamics, Mc Graw Hill Book Co. NY.
	Shames I.H., Engineering Mechanics, P.H.I.
	D.S. Kumar, Mechanical Engineering, S.K. Katarial & Sons.
	Bhavi Katti S.S., Engineering Mechanics, New Age Pub.
	P.K. Bharti: Engineering Mechanics, Kataria and Sons.
e-Learning Source:	
	<a href="https://www.youtube.com/watch?v=Dy2UeVCSRYs&amp;list=PL2_EyjPqHc10CTN7cHiM5xB2qD7BHUr7">https://www.youtube.com/watch?v=Dy2UeVCSRYs&amp;list=PL2_EyjPqHc10CTN7cHiM5xB2qD7BHUr7</a>
	<a href="https://www.youtube.com/watch?v=DzyIEz3dKXQ&amp;t=1s">https://www.youtube.com/watch?v=DzyIEz3dKXQ&amp;t=1s</a>
	<a href="https://www.youtube.com/watch?v=A-3W1EbQ13k&amp;list=PLyqSpQzTE6M_MEUdnIizTMB2yZgP1NLfs">https://www.youtube.com/watch?v=A-3W1EbQ13k&amp;list=PLyqSpQzTE6M_MEUdnIizTMB2yZgP1NLfs</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
	CO1	3	2	2	1		2						3	3	2
CO2	3	3	3	2		3						3	3	3	2
CO3	3	3	3	2		3						3	3	3	2
CO4	3	2	2	2		3						3	2	2	1
CO5	3	3	2	1		3						3	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

**Effective from Session:** 2015-16

<b>Course Code</b>	ME102	<b>Title of the Course</b>	Mechanical Engineering Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	0	0	2	1
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To understand the working and basic components of 4 stroke petrol engine and 4 stroke Diesel engine through study their models.</li> <li>To understand the working and basic components of 2 stroke petrol and vapor compression refrigeration system through model study.</li> <li>To understand basic components and working of water tube boiler through model study.</li> <li>To learn the technique for determine of hardness and impact strength of a material.</li> <li>To learn the technique for determine of compressive strength of a brick through UTM.</li> </ul>						

### Course Outcomes

<b>CO1</b>	To understand the working and basic components of 4 stroke petrol engine and 4 stroke Diesel engine through study their models.
<b>CO2</b>	To understand the working and basic components of 2 stroke petrol and vapor compression refrigeration system through model study
<b>CO3</b>	To understand basic components and working of water tube boiler through model study.
<b>CO4</b>	To learn the technique for determine of hardness and impact strength of a material.
<b>CO5</b>	To learn the technique for determine of compressive strength of a brick through UTM.

Exper iment No.	Title of the Experiment	Content of Unit	Contact Hrs.	Mapped CO
1	Four Stroke Petrol Engine	To Study & Sketch the model of S.I. Engine (4 Stroke)	2	CO1
2	Four Stroke Diesel Engine	To Study & Sketch the model of C.I. Engine (4 Stroke).	2	CO1
3	Two Stroke Petrol Engine	To Study & Sketch the model of S.I. Engine (2 Stroke)	2	CO2
4	Vapor Compression	To Study & Sketch the model of Vapor Compression Refrigerators	2	CO2
5	Water Tube Boiler	To Study & Sketch the model of water tube boiler (Babcock & Wilcox)	2	CO3
6	Impact Testing	To determine the Impact Strength of Mild Steel using Izod Method	2	CO4
7	Hardness Testing	To determine the harness of a mild steel specimen by using hardness tester (Rockwell Hardness test)	2	CO4
8	UTM Testing	To learn the technique for determine of compressive strength of a brick through UTM.	2	CO5

**e-Learning Source:**

<https://www.vlab.co.in/>

### Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
	<b>CO1</b>	3	2	2	1		3			3	2		3	1	2
<b>CO2</b>	3	2	2	2		3			3	2		3	3	3	3
<b>CO3</b>	3	2	3	2		3			3	2		3	3	3	3
<b>CO4</b>	3	3	3	2		3			3	2		3	3	2	3
<b>CO5</b>	3	3	2	1		3			2	2		3	1	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2020-21</b>							
<b>Course Code</b>	MT102	<b>Title of the Course</b>	Mathematics-I in Bioengineering	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	3	1	0	4
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>					
<b>Course Objectives</b>	The purpose of this undergraduate course is to impart basic and key knowledge of Matrix Theory, Trigonometry, Analysis of Plain Geometry, Differential and integral Calculus. By using the principle of applied mathematics to obtain quantitative relations which are very important for higher studies. After successfully completion of course, the student will able explore subject into their respective dimensions.						

Course Outcomes	
<b>CO1</b>	Students will be able to Explain solution of simultaneous equations by Cramer's rule, to determine rank of matrix, find consistency of linear system of equations and applications of Cayley-Hamilton theorem.
<b>CO2</b>	Students will be able to study set theory, recognize difference of sets, Cartesian product, study of venn diagram, to explain solution of cubic equations by Cardon's method.
<b>CO3</b>	Students will be able to Classify T-ratios, explain allied and certain angles, Understand T-ratios of multiple, submultiples, solve cubic equations by Cardon's method.
<b>CO4</b>	Students will be able to define equation of straight line, angle between two lines, explain equation of second degree, locus of a point, define length of tangent circle, explain circle and its properties
<b>CO5</b>	Student will be able to understand differentiation, parametric differentiation, indefinite and definite integral with problems

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Matrices and Determinants	Algebra, Determinant, properties of determinants, solution of simultaneous equations by Cramer's rule, Matrices, properties of matrices, linear dependence, Rank of matrix, consistency of linear equations, Solution of linear system of equations, characteristic equation, Cayley-Hamilton's theorem, eigen value and eigen vector.	08	CO1
2	Set theory	Set theory, sets and their representations, Finite and infinite sets, subsets, empty set, Universal set, complement of a set, difference of sets, Venn diagram, ordered pairs, Cartesian product, solution of cubic equation by Cardon's method.	08	CO2
3	Trigonometry	Measurement of angle, T-ratio, Addition, subtraction and transformation formula, T-ratios of multiple, submultiple, Allied and certain angles.	08	CO3
4	Coordinate geometry-2D	Coordinate systems, distance between two points, area of triangle, Locus of a point, equation of straight line, slope and intercept form, General equation of first degree, angle between two lines, equation of parallel and perpendicular lines to given lines, Distance between two parallel lines, equation of second degree, circle, different forms of equation of circle, Equation of chord of contact, length of tangent circle.	08	CO4
5	Calculus	Limits and functions, definition of differential coefficient, differentiation of standard functions, Function of function, parametric differentiation, Integration, indefinite integrals, integration by parts, Substitution and partial fraction form, evaluation of definite integrals.	08	CO5

**Reference Books:**

1. Mathematics: NCERT
2. Mathematics, R.D. Sharma
3. Higher Engineering Mathematic: B. V. Ramana, Tata Mcgraw Hill Publishers
4. Mathematic: R. S. Agarwal
5. Higher Engineering Mathematic: B. S. Grewal, Khanna Publishers

**e-Learning Source:**

- <https://elearningk12.com>  
<https://www.mdpi.com>  
<https://www.mathisfun.com>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
	<b>CO1</b>	3	1	1	1	3	2	2	3	2	1	2	1	2	3
<b>CO2</b>	3	2	1	1	1	2	2	1	1	2	1	3	2	2	3
<b>CO3</b>	2	2	1	1	2	3	2	3	3	2	3	1	3	2	2
<b>CO4</b>	3	2	3	1	1	3	2	1	2	3	1	2	1	3	3
<b>CO5</b>	3	2	1	1	2	2	2	3	3	2	3	1	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Name &amp; Sign of Program Coordinator</p>	<p>Sign &amp; Seal of HoD</p>
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## Integral University, Lucknow

<b>Effective from Session:</b> 2014							
<b>Course Code</b>	ES 101	<b>Title of the Course</b>	Environmental Studies	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	2	1	0	3
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The purpose of this undergraduate course is to impart basic and key knowledge of environment and ecosystem. This will help students in enhancing their knowledge of biodiversity and its conservation. After successful completion of course, the student will be able to explore concept of the subject into their respective dimensions.						
<b>Course Outcomes</b>							
<b>CO1</b>	Gain knowledge about environment and Ecosystem						
<b>CO2</b>	Students will learn about natural resource, its importance and environmental impacts of human activities on natural resource.						
<b>CO3</b>	Gain knowledge about the conservation of biodiversity and its importance.						
<b>CO4</b>	Aware students about problems of environmental pollution, its impact on human and ecosystem and control measures.						
<b>CO5</b>	Students will learn about increase in population growth and its impact on environment.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Introduction to Environment & Ecosystems	Environment, its components and segments, Multidisciplinary nature of Environmental studies, Concept of Sustainability and sustainable development, Environmental movements, Ecosystem, Structure & Function, Energy flow in the Ecosystem, Ecological Pyramids and Ecological Succession.	8	CO1
2	Natural Resources	Renewable and non-renewable, Soil erosion and desertification, Deforestation, Water: Use and over exploitation, Impacts of large Dams, Case studies	8	CO2
3	Biodiversity and Conservation	Levels of biological diversity, Hot spots of biodiversity, India as a Mega Diversity Nation, Endangered & endemic species of India, Threats to Biodiversity, Conservation of Biodiversity, Ecosystem and biodiversity services.	8	CO3
4	Environmental Pollution, Policies and Practices	Environmental pollution, Solid waste management, Ill effects of fireworks, Climate change, Ozone layer depletion, acid rain and impacts on human communities and Environment, Environmental Laws: Environment Protection Act, Wildlife protection Act, Forest conservation Act, Convention on Biological Diversity (CBD), Tribal rights, Human wildlife conflicts.	8	CO4
5	Human Population and the Environment	Human population growth: Impacts on environment, human health and welfare, Resettlement and rehabilitation of project affected persons, Environmental ethics, Environmental communication and public awareness, case studies.	8	CO5

<b>Reference Books:</b>															
1) Agarwal, K.C. 2001 Environmental; Biology, Nidi Pub. Ltd. Bikaner.															
2) Bharucha Erach, The Biodiversity of India, Mapin Pub. Pvt. Ltd., Ahemdabad-380, India.															
3) Brunner R.C. 1989. Hazardous waste incineration, Mc Graw Hill															
4) Clark R.S. Marine Pollution, Clanderon Press Oxford (TB)															
5) Cunningham W.P.2001.Cooper, T.H. Gorhani, E & Hepworth, Environmental encyclopedia, Jaicob Publication House, Mumbai.															
6) De. A.K. Environmental chemistry Willey Eastern Limited.															
7) Glick, H.P.1993 water in crisis, Pacific Institute for studies in dev, Environment & security, Stockholm Env, Institute, Oxford Univ, Press 473 p.															
8) Hawkins R .E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay.															
9) Heywood, V.H. & Watson, R. T.1995.Global biodiversity Assessment Cambridge Univ. Press 1140 p.															
10) Jadhve, H. and Bhosale, V. M. 1995 Environmental protection and laws, Himalaya pub, house, Delhi.284 p.															
11) Mckinney, M.L. and School, R. M.1996 Environmental science systems and solutions, web enhanced edition 639 p.															
12) Mhaskar A.K. Matter Hazardous, Techno Science Pub (TM)															
13) Miller T.G. Jr, Environmental Ecology, W. B. Saunders Co.USA,574 p. 16															
14) Odum, E.P.1997.Fundamental chemistry, Goel Pub House Meerut.															
15) Survey of the Environment, The Hindu (M).															
16) Sharma B.K.2001.Environmental Chemistry, Goel Pub .House Meerut															
<b>e-Learning Source:</b>															
<a href="https://byjus.com/biology/difference-between-environment-and-eCOsystem">https://byjus.com/biology/difference-between-environment-and-eCOsystem</a> .															
<a href="https://www.youtube.com/watch?v=dRPI4TB8w7k">https://www.youtube.com/watch?v=dRPI4TB8w7k</a>															
<a href="https://www.youtube.com/watch?v=3fbEVyJtJck">https://www.youtube.com/watch?v=3fbEVyJtJck</a>															
<a href="https://www.vedantu.com/biology/conservation-of-biodiversity">https://www.vedantu.com/biology/conservation-of-biodiversity</a>															
<a href="https://youmatter.world/en/definition/soil-erosion-degradation-definition/">https://youmatter.world/en/definition/soil-erosion-degradation-definition/</a>															
<a href="https://byjus.com/biology/difference-between-environment-and-eCOsystem">https://byjus.com/biology/difference-between-environment-and-eCOsystem</a> .															

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>															
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	1	2	2	1	1	1	3	1	1	1	1	2	1	1	1
<b>CO2</b>	1	1	1	1	1	1	3	1	1	1	1	1	2	3	2
<b>CO3</b>	1	1	2	1	1	1	2	1	1	1	1	2	1	1	1
<b>CO4</b>	1	1	1	1	1	1	2	1	1	1	1	2	1	1	1
<b>CO5</b>	1	1	2	1	1	2	3	2	1	2	1	2	1	1	1

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

**Name & Sign of Program Coordinator**

**Sign & Seal of HoD**



## Integral University, Lucknow

<b>Effective from Session: 2020-21</b>							
<b>Course Code</b>	LN151	<b>Title of the Course</b>	Basic Professional Communication Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	1	0	0	2	1
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	<p>1. The course aims to educate the students in both the artistry and utility of the English language for professional purposes through the study of language and literature. 2. The key component of the various types of professional communication is basically communication in the English language which is now a global language. 3. The Department of Languages caters to the needs of the students aspiring for training, expertise and excellence in professional communication with a marked emphasis on English for Specific/Special Purposes (ESP). 4. Students will be given new insights into the concepts of soft skills &amp; professional communication to boost their confidence which will help them choose and build a better career which depends not only on the hard skills, but on one's soft skills &amp; professional ethics also. 5. The course will help them overcome their fear &amp; anxiety of public speaking &amp; guide them to be a good &amp; effective communicator whom people love to hear.</p>						

Course Outcomes	
<b>CO1</b>	Students will be introduced to the basic understanding of communication and Professional Communication. Knowledge of Professional, cultural and cross-cultural communication will be imparted. Meaning and process of communication, verbal and nonverbal communication will be focused. Basic Understanding of communication and Professional/Business Communication will be provided. They will also learn & practice how to introduce oneself in professional setting & how to manage speaking anxiety. .
<b>CO2</b>	Corrections in basic English sounds and correct pronunciations will be practiced by various listening exercises & word games to help them become better conversationalist.
<b>CO3</b>	Basic tools of communication and improvement in communicative competence. Improvement in communicative competence will be done by using various software applications, showing them cultural movies & involving them in exercises like small & situational talk.
<b>CO4</b>	Phonetic Alphabet and Phonetic Transcriptions will be taught & practiced to improve vocal clarity & pronunciation. Understanding the structural and functional grammar and basic structure of language.
<b>CO5</b>	Intonation & Stress will be practiced to make them learn how paralinguistic features dramatically affect meaning & how it can help one in becoming a persuasive & engaging speaker.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Difference between Introduction and Description, SWOT Analysis	6	CO 1
2	Software -I	Listening exercises, Pronunciation improvement through self- testing, Vocabulary improvement through word games	6	CO 2
3	Software – II	Conversational skills, Exercises based on Language Skills/ Small talk, Cultural movies	6	CO 3
4	Phonetics	Phonetic Alphabet and Phonetic Transcriptions	6	CO 4
5	Non-verbal communication	Intonation and Stress	6	CO 5

**Reference Books:**

1. Gerson, Sharon J. *Technical Writing: Process and Product* (5<sup>th</sup> edition). Prentice Hall, 2005.
2. K. Floyd, *Interpersonal Communication: The Whole Story*. McGraw Hill, 2009.
3. Greenbaum, Sidney and Nelson Gerald, *An Introduction to English Grammar*. Routledge, 2009.
4. Swan, Michael, *Practical English Usage*. OUP, 2005.
5. Murphy, Raymond. *English Grammar in Use*. Cambridge University Press, 2019.
6. Kumar, Sanjay and Pushp Lata., *Communication Skills*. Oxford University Press, Oxford 2011.
7. Raman, Meenakshi, and Sangeeta Sharma. *Technical Communication: Principles and Practice*. Second Edition, Oxford University Press, 2012.
8. Gerson, Sharon J. *Technical Communication: Process and Product* (9<sup>th</sup> edition). Longman Pub., 2016.

**e-Learning Source:**

1. <https://ndl.iitkgp.ac.in/>
2. <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=9RA537jM1m7VD3VCoav4IQ==>
3. <https://library.iul.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>		2	1	3		2			2	3	1	3	2	1	1
<b>CO2</b>		1	1	1	2	2			3	3	1	3	1	2	1
<b>CO3</b>					1	2			1	3	1	3	2	3	3
<b>CO4</b>					1	2			1	3		3		1	2
<b>CO5</b>						2			1	3		3			1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



**Integral University, Lucknow**

<b>Effective from Session:</b>							
<b>Course Code</b>	PY102	<b>Title of the Course</b>	Physics for Bioengineering	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	2	3	1	0	4
<b>Pre-Requisite</b>	10+2 with Physics and Mathematics/Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The purpose of this undergraduate course is to impart basic knowledge of fundamental concept of physics which is necessary for a strong engineering knowledge base.						

<b>Course Outcomes</b>	
<b>CO1</b>	To analyze the connection between daily life observations and science. To realize that apparently different ideas of Optics such as Interference and Diffraction have interrelationship between them. To realize the simplicity of ideas involved in explaining complex phenomenon.
<b>CO2</b>	To grow in ideas of different aspect of light and develop connection between daily life applications and science. To analyze the process of development of a new theory while dealing with Polarization. To correlate that the conceptualization of an idea is far ahead than its practical realization while dealing with LASER.
<b>CO3</b>	To grow in developing connection between philosophy and science. To realize the interconnection of seemingly different ideas such as Instrumentation and Elementary Molecular Spectroscopy. To realize the importance of Raman effect and its application in bioengineering.
<b>CO4</b>	To grow in developing connection between daily life utility and material science. To understand and analyze the process of development of a new theory and how the development of one idea leads to the development of an apparently different idea. To realize and appreciate the efforts made by the individuals to give a new understanding of science that led to the modern-day applications.
<b>CO5</b>	To grow in developing connection between daily life utility and Quantum Physics. To get introduced to nanotechnology and its applications, Nanostructure formation techniques etc. To evaluate that how totally different manifestation of Modern Science leads to new technology. To do the evaluation that how an idea is far ahead than its practical realization while dealing with Nano Technology.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Wave Optics	Ramsden and Huygens eyepieces, coherent sources, Fresnel's biprism, thin film interference, Newton's ring, Fraunhofer's diffraction at single slit, Fraunhofer's diffraction at N-slits (grating), Rayleigh's criterion of resolution, resolving power of microscope.	8	CO1
2	Polarization and Lasers	Types of Polarised light, Double refraction, Nicol prism, Optical activity, polarimeter (Laurent's and Biquartz). Characteristics of laser beam, Main components of laser, optical gain, Einstein's coefficients, He-Ne laser, Nd-YAG laser.	8	CO2
3	Instrumentation and Elementary Molecular Spectroscopy	Electron microscope: Principle and its working, Region of electromagnetic spectrum, Diatomic molecule as a rigid rotator and its spectrum, Non-rigid rotator, Vibrational spectra of diatomic molecule (simple harmonic oscillator and anharmonic oscillator, Qualitative discussions only), Raman Scattering (Quantum and classical theory of Raman effect)	8	CO3
4	Crystal Physics	Introduction to crystal structure (Lattice, basis, unit cell, lattice parameters) Seven crystal systems and fourteen Bravais lattices, Coordination number, nearest neighbor distance, atomic radius and atomic packing fraction for SC, BCC and FCC, Simple crystal structures of NaCl and diamond cubic, Miller indices, Origin of X-rays (Continuous and characteristic), Bragg's law, Moseley's law.	8	CO4
5	Quantum Physics and Nanotechnology	Wave function and its physical admissibility, orthogonality of wavefunctions, normalization of wave functions, Schrodinger wave equation, Particle in a 1-D box, Identical particles, symmetric and anti symmetric wave functions. Introduction to nanotechnology and its applications, Nanostructure formation techniques (CVD, sputtering).	8	CO5

**Reference Books:**

1. Fundamentals of Molecular Spectroscopy by C.N. Banwell, TMH Pub.
2. Molecular Structures and Spectroscopy by G. Herzberg.
3. Introduction to Solid State Physics by Charles Kittel. John Wiley Pub.

**e-Learning Source:**

1. <https://nptel.ac.in/courses/115/101/115101011/>
2. <https://nptel.ac.in/courses/115/107/115107095/>
3. <https://nptel.ac.in/courses/113/106/113106093/>
4. <https://nptel.ac.in/courses/115/101/115101107/>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3	2	2	1	3	3	1	3	2	2	1	3	3	3	2
<b>CO2</b>	2	3	2	1	3	3	1	2	2	3	2	3	2	1	3
<b>CO3</b>	3	1	3	3	1	1	2	3	1	2	1	2	3	3	3
<b>CO4</b>	2	3	3	2	2	3	1	1	2	1	1	3	2	3	2
<b>CO5</b>	3	3	1	3	3	2	3	2	1	2	3	2	2	2	2

**Name & Sign of Program Coordinator**

**Sign & Seal of HoD**



**Integral University, Lucknow**

<b>Effective from Session: 2020-21</b>							
<b>Course Code</b>	<b>LN 101</b>	<b>Title of the Course</b>	Basic Professional Communication	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	2	3	1	0	4
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>					
<b>Course Objectives</b>	Developing the art of communication and learning language through literature. Knowledge of Professional, cultural and cross-cultural communication. Basic concept of structural and functional grammar; meaning and process of communication, verbal and nonverbal communication. Knowledge of reading and comprehension of general and technical articles, precise writing, summarizing, abstracting. Basic concepts of group discussion, organizing seminars and conferences. Development of Reading and Writing skills						

<b>Course Outcomes</b>	
<b>CO1</b>	Basic Understanding of communication and Professional Communication
<b>CO2</b>	Basic knowledge of structural and functional grammar. Learning Language through literature
<b>CO3</b>	Basic tools of communication and improvement in communicative competence
<b>CO4</b>	Understanding the basic grammar and basic structure of language
<b>CO5</b>	Enhancement of writing skills in English i. e. writing application, report and various types of letters

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Professional Communication	Professional Communication: Its meaning & importance, Essentials of Effective Communication, Barriers to Effective Communication	06	CO1
2	Language through Literature	A. Essays: “The Effect of the Scientific Temper on Man” by Bertrand Russell. “The Aims of Science and Humanities” by Moody E. Prior B. Short Stories: “The Meeting Pool” by Ruskin Bond “The Portrait of a Lady” by Khushwant Singh	07	CO2
3	Basic Vocabulary	Euphemism , One-word Substitution, Synonyms, Antonyms, Homophones, Idioms and Phrases, Common mistakes, Confusable words and expressions	07	CO3
4	Basic Grammar	Articles, Prepositions, Tenses, Concord (Subject-Verb agreement, Verbs: its Kind & Uses, Degrees of Comparison	06	CO4
5	Basic Composition	Report writing: What is a report? Kinds and objectives of reports, writing reports. Business Letter writing: Introduction to business letters, types of business letters, Layout of business letters, Letter of Enquiry / Complaint	08	CO5

**Reference Books:**

- Lata , Pushp & Kumar, Sanjay .Communication Skills , Oxford University Press-2012
- Quintanilla ,Kelly M. & Wahl ,Shawn T.Business and Professional Communication , Sage Publications India Pvt. Ltd-2011
- Juneja, Om P & Mujumdar, Aarati .Business Communication :Techniques and Methods, Orient Black Swan-2010
- Arora, V. N. & Chandra, Lakshmi . Improve Your Writing: From Comprehensive to Effective Writing, Oxford University Press-2010 (For the prescribed essays- “The Effect of the Scientific Temper on Man” by Bertrand Russell &“The Aims of Science and Humanities” by Moody E. Prior)
- Mukherjee, Meenakshi .Let’s Go Home and Other Stories, Orient Black Swan-2009 (For the prescribed short stories-“The Meeting Pool” by Ruskin Bond, “The Portrait of a Lady” by Khushwant Singh)
- Quirk , Randolph & Greenbaum ,Sidney .A University Grammar of English,Pearson-2013

**e-Learning Source:**


**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	1	2	1	1	3	1	1	3	3	3	3	3	2	3	3
<b>CO2</b>	1	2	1	1	3	1	1	3	3	3	3	3	1	1	2
<b>CO3</b>	1	2	1	1	1	1	1	3	3	3	3	3	3	2	3
<b>CO4</b>	1	2	1	1	1	1	1	3	2	3	3	3	1	2	3
<b>CO5</b>	1	2	1	1	3	1	1	2	3	3		3	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Integral University, Lucknow**

**Effective from Session: 2020-21**

<b>Course Code</b>	<b>MT113</b>	<b>Title of the Course</b>	Mathematics-II in Bioengineering	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1	<b>Semester</b>	2	3	1	0	4
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>					
<b>Course Objectives</b>	The purpose of this undergraduate course is to impart basic and key knowledge of Infinite series, Differential Equations, Graphical Presentation of Data and Bivariaie data. By using the principal of applied mathematics to obtain quantitative relations which are very important for higher studies. After successfully completion of course, the student will able explore subject into their respective dimensions.						

<b>Course Outcomes</b>	
<b>CO1</b>	Students will be able to find and interpret Infinite series, Convergence, Divergence, Comparison test, Ratio's Test, Cauchy's nth root test, Leibnitz's test (without proof), Absolute and conditional convergences, Taylor's and Maclaurin's series for a function of one variable
<b>CO2</b>	Students will be able to Evaluate and Interpret Successive differentiation, Leibnitz's theorem (without proof), Partial derivatives, Maxima-minima, Jacobians. Integration-reduction formulae of trigonometric functions.
<b>CO3</b>	Students will be able to Describe Differential equations: linear differential equation of first order, linear differential equation of first order with higher order with constants coefficient. Complementary functions and
<b>CO4</b>	particular integrals, Cauchy's and Euler's equations
<b>CO5</b>	Students will be able to Find and Interpret graphical presentation of data, Bar chart, Pie chart, Histogram, Frequency curve and Ogive curve. Central Tendency and its measures: Mean, Medians, Mode, Harmonic mean And Geometric mean. Dispersion and its measures: Range, Quartile deviation. Mean deviation, Standard deviation and coefficient of variation.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1		Infinite series, Convergence, Divergence, Comparison test, Ratio's test, Cauchy's nth root test, Leibnitz's rest ( without proof), Absolute and conditional convergences, Taylpr's and Maclaurin's series for a function of one variable.	08	CO1
2		Successive differentiation, Leibnitz's theorem (without proof), Partial derivatives, Maxima-rninima, Jacobians. Integration - reduction formulae of trigonometric funtions.	08	CO2
3		Differential Equations: Linear differenti equations of first order, Linear differential equations of higher order with constant coefficients, Complementary functions and particular integrals, Cauchy's and Euler's equations	08	CO3
4		Graphical Presentation of Data: Bar chart, Pie chart, Histogram, Frequency curve and Ogive curve. Central Tendency and its measures: Mean, Median, Mode, Harmonic mean and Geometric mean, Dispersion and its measures: Range. Quartile deviation. Mean deviatinn. Standard deviation and coefficient of variation.	08	CO4
5		Bivariaie data: Measures of relationship, Scatter diagram. Correlation, Karl Pearson's coefficient of Correlation, Spearmen's Rank Correlation coefficient, Regression analysiss, fitting of linear regression equations and its properties.	08	CO5

**Reference Books:**

Text Book of Differential Calculus: Shanti Narayan  
 Text Book of Integral Calculus: Ram Ballabh  
 Text Book of Differential Calculus: Ram Ballabh  
 Text Book of Integral Calculus: Shanti Narayan  
 S. Probabilit y and Statistics: Gupta JS. Cliand Publication

**e-Learning Source:**

<https://elearningk12.com>  
<https://www.mdpi.com>  
<https://www.mathisfun.com>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3	1	1	1	2	3	2	1	2	1	2	1	2	3	2
<b>CO2</b>	3	2	1	1	2	1	2	2	2	2	1	2	1	1	1
<b>CO3</b>	2	2	1	1	2	1	1	2	2	2	2	1	3	2	2
<b>CO4</b>	3	2	2	1	1	1	1	1	1	2	1	1	1	3	3
<b>CO5</b>	3	2	1	1	2	1	2	1	2	1	2	1	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

Effective from Session: 2022-2023

<b>Course Code</b>	EE103	<b>Title of the Course</b>	Basic Electrical Engg.	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	I	<b>Semester</b>	II	3	1	0	4
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	Knowledge and concept of D.C Circuit Analysis and Network Theorems Circuit. Use of Steady State Analysis of Single-Phase AC Circuits AC fundamentals. Knowledge and concept of Three Phase AC Circuits Three phase system and measuring devices. Basic concepts of Power System and Transformer. Study of Electromechanical energy conversion devices: AC/ DC Machines.						

Course Outcomes	
<b>CO1</b>	Know about the concept of D.C Circuit Analysis and Network Theorems Circuit.
<b>CO2</b>	Steady State Analysis of Single Phase AC Circuits AC fundamentals.
<b>CO3</b>	Know about concept of Three Phase AC Circuits Three phase system and measuring devices
<b>CO4</b>	Layout of Power System and transformer
<b>CO5</b>	Know about Electromechanical energy conversion devices: AC/ DC Machines

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>D.C Circuit Analysis and Network Theorems</b>	Circuit concepts: Concept of network, Active and passive elements, linear network and non linear network, unilateral and bilateral elements, lumped and distributed network, sources, open circuit and short circuit, source transformation, Kirchhoff's Law. Loop analysis and nodal analysis, star delta transformation. Network theorems: Needs of theorem, Superposition theorem, Thevenin's theorem, Norton's theorem, maximum power transfer theorem.	8	CO1
2	<b>Steady State Analysis of Single Phase AC Circuits</b>	AC fundamentals: Average and effective value of Sinusoidal waveform , form factor and peak factor, concept of phasors, phasors representation of sinusoidally varying voltage and current, analysis of series RLC circuits. Apparent, active and reactive powers, power factor, causes and problems of low power factor, power factor improvement, resonance, bandwidth and quality factor in series circuit.	8	CO2
3	<b>Three Phase AC Circuits</b>	Three phase system: Its necessity and advantages, meaning of phase sequence, star and delta connections, balanced supply, line and phase voltage/current relationship. Measuring Instruments: Types of instruments: construction and working principle of PMMC, MI type instruments, induction type energy meter.	8	CO3
4	<b>Introduction of Power System</b>	General layout of electrical power system, standard generation, transmission and distribution voltage levels, concept of grid. Magnetic circuit: Concepts, analogy between electric and magnetic circuit. Single Phase Transformer: Principle of operation, construction, emf equation, equivalent circuit, losses, efficiency, Introduction to auto transformer.	8	CO4
5	<b>Electromechanical energy conversion devices</b>	DC Machines: Types, emf equation of generator and torque equation of motor, applications. Three Phase Induction Motor: Types, principle of operation, applications. Single Phase Induction Motor: Principle of operation and introduction to methods of starting, applications. Three Phase Synchronous Machines: Principle of operation of alternator, synchronous motor, applications.	8	CO5

**Reference Books:**

1. V. Deltoro, "Principle of Electrical Engg." PHI, 2009..
2. M.A Mallick, Dr. I. Ashraf, "Fundamental of Electrical Engg," CBS Publishers, 2010.
3. A. Hussain, "Basic Electrical Engg" Dhanpat Rai & sons, 2007
4. I J Nagrath, "Basic Electrical Engg" ,TMH, 2010.

**e-Learning Source:**

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	1	1	3						3	3	3	2	3		
CO2	3	3	3	2	1	1						2	3	2	2	3		
CO3	3	2	1	1	2	2	3					3	2	2	2	3		
CO4	3	2	2	2	3	3						2	3	2	2	3		
CO5	3	1	1	1	1	2	1					2	3	2	2	3		

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

	<b>Sign &amp; Seal of HoD</b>
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**Integral University, Lucknow**

<b>Effective from Session:</b>							
<b>Course Code</b>	EC101	<b>Title of the Course</b>	Basic Electronics	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	I	<b>Semester</b>	II	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				

**Course Objectives**  
 To understand the concepts of mechanism of conduction in semiconductors: Mobility and Conductivity, Electrons and holes in intrinsic To learn the semiconductors, Donor and acceptor impurities, Fermi Level. To learn the working and it's characteristic of PN junction diode, Zener and Avalanche Breakdown mechanism. To learn the working half wave rectifier, full wave rectifiers and LED. To understand NPN Transistor, Common Emitter, Common Base and Common Collector configuration and their characteristics, transistor biasing circuits. To understand JFET: Construction, principle of working and its characteristics. To learn MOSFET: Working of Enhancement and depletion type N-channel MOSFET, P-channel MOSFET and their characteristics. To understand Switching theory & Logic gates. To learn Number system, Conversion, 2's and 10's Compliments, Addition and Subtraction, Boolean algebra, Logic gates, Minimization of logical function using Karnaugh map. To understand Operational Amplifier. To learn Ideal characteristics of Op-Amp & it's application, Op-Amp as an Inverting, Non-inverting, integrator and differentiator. Block diagram and working of Digital Multimeter, Function Generator and CRO.

<b>Course Outcomes</b>	
<b>CO1</b>	Understand the concepts of concepts of mechanism of conduction in semiconductors. Students shall be able to draw I-V characteristic of different diodes also know the working and the applications of different diodes
<b>CO2</b>	Understand the concepts of NPN Transistor, Common Emitter, Common Base and Common Collector configuration and their characteristics. Students can do circuit analysis with different methods of transistor biasing.
<b>CO3</b>	Understand the concepts of JFET: Construction, principle of working and its characteristics. Students shall be able to differentiate between JFET & MOSFET, working of Enhancement and depletion type N-channel MOSFET, P-channel MOSFET and their characteristics.
<b>CO4</b>	For a given problem, <b>apply</b> the concept of Switching theory & Logic gates students shall be able to solve mathematical problems using 2's and 10's compliments, minimize Boolean function using different laws and K map. Students shall be able to design combinational circuits for the given Boolean function.
<b>CO5</b>	Understand the concept of Operational Amplifier and develop Op-Amp as an Inverting, Non-inverting, integrator and differentiator. Students are able to use digital multimeter and draw different lissajous pattern on CRO using function generator.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	<b>Mechanism of Conduction in Semiconductors</b>	Mobility and Conductivity, Electrons and holes in intrinsic semiconductors, Donor and acceptor impurities, Fermi Level. PN junction diode working and its characteristic, Zener and Avalanche Breakdown mechanism. Half wave and full wave rectifiers, LED	8	CO1
2	<b>BJT characteristics and circuits</b>	Working of NPN Transistor, Common Emitter, Common Base and Common Collector configuration and their characteristics, transistor biasing circuits	8	CO2
3	<b>Field Effect Transistors</b>	<b>Fie</b> JFET: Construction, principle of working and its characteristics. MOSFET: Working of Enhancement and depletion type N-channel MOSFET, P-channel MOSFET and their characteristics.	8	CO3
4	<b>Switching theory &amp; Logic gates</b>	Number system, Conversion, 2's and 10's Compliments, Addition and Subtraction, Boolean algebra, Logic gates, Minimization of logical function using Karnaugh map.	8	CO4
5	<b>Operational Amplifier</b>	Ideal characteristics of Op-Amp & it's application, Op-Amp as an Inverting, Non-inverting, integrator and differentiator. Block diagram and working of Digital Multimeter, Function Generator and CRO.	8	CO5

**Reference Books:**  
 Bolysted&Nashekey: Electronic Devices and Circuit Theory, PHI, Milliman&Halkias: Integrated Electronics, McGraw- Hill.

**e-Learning Source:**  
[https://www.youtube.com/watch?v=4\\_nGFY7zgDM](https://www.youtube.com/watch?v=4_nGFY7zgDM), [https://www.youtube.com/results?search\\_query=diode+characteristics](https://www.youtube.com/results?search_query=diode+characteristics)

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>																		
<b>PO-PSO</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
<b>CO 1</b>	3	1	3	0	0	0	0	0	3	0	0	1	3	2	0	0	3	1
<b>CO 2</b>	3	2	3						3			1	3				3	2
<b>CO 3</b>	3	3	3	1	1				3				3	2	0	0	3	3
<b>CO 4</b>	3	3	2						3			1	3				3	3
<b>CO 5</b>	3	2	2	1	1				3			1	3	2	0	0	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session:							
<b>Course Code</b>	PY104	<b>Title of the Course</b>	Physics Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>I</b>	<b>Semester</b>	<b>II</b>	<b>0</b>	<b>0</b>	<b>6</b>	
<b>Pre-Requisite</b>	10+2 with Physics and Mathematics	<b>Co-requisite</b>					
<b>Course Objectives</b>	The purpose of this undergraduate course is to impart practical knowledge of the concepts through different experiments related to its theoretical course.						

Course Outcomes	
<b>CO1</b>	To demonstrate how interference takes place by division of amplitude and by division of wavefront.
<b>CO2</b>	To demonstrate the practical applications of polarization phenomenon in finding the specific rotation, refractive index and Brewster's angle.
<b>CO3</b>	To demonstrate the practical application of Fraunhofer diffraction in wavelength and focal length calculation.
<b>CO4</b>	To demonstrate the magnetic and heating effect of current in finding the magnetic field and Stefan's constant.
<b>CO5</b>	To demonstrate how to calculate the energy band gap of a semiconductor material and viscosity of a liquid.

List of experiments	Content of Unit
Exp.1	To determine the wave length of monochromatic light by Newton's ring.
Exp.2	To determine the wave length of monochromatic light with the help of Fresnel's Biprism.
Exp.3	To determine the focal length of two lenses by nodal slide and locate the position of cardinal points.
Exp.4	To determine the specific rotation of cane sugar solution using Half Shade polarimeter.
Exp.5	To determine the wavelength of spectral lines using plane transmission grating.
Exp.6	To determine the Brewster's angle and refractive index of material with the help of a laser source.
Exp.7	To determine the variation of magnetic field along the axis of a current carrying coil and then to estimate the radius of the coil.
Exp.8	To verify Stefan's law by electrical method.
Exp.9	To determine the energy band gap of a given semiconductor material.
Exp.10	To determine the coefficient of viscosity of a liquid.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	1	3	1	3	-	-	-	-	-	2	1	1
CO2	2	2	2	2	2	3	2	-	-	-	-	-	2	1	1
CO3	3	3	1	3	3	1	3	-	-	-	-	-	2	1	1
CO4	2	2	2	3	1	2	2	-	-	-	-	-	2	1	1
CO5	2	1	1	1	2	2	2	-	-	-	-	-	2	1	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2017-18							
Course Code	EE104	Title of the Course	Electrical Engineering Lab	L	T <th style="width: 5%;">P</th> <td style="width: 5%;">C</td>	P	C
Year	I	Semester	II	0	0	2	1
Pre-Requisite		Co-requisite					
Course Objectives	<ul style="list-style-type: none"> <li>To understand and experiment with the verification of DC Network Theorems</li> <li>To understand and experiment with the study of diode, rectifier, BJT characteristics and Amplifier</li> <li>To understand and experiment with the study of resonance and determination of transformer losses</li> <li>To understand and experiment with the calibration of energy meter and operation of induction motor</li> </ul>						

Course Outcomes	
<b>CO1</b>	Adopt, perform, analyze and implement the methods of verification of DC Network Theorems; contribute in related development
<b>CO2</b>	Adopt, perform, analyze and implement the methods of study of diode, rectifier, BJT characteristics and Amplifier; contribute in related development
<b>CO3</b>	Adopt, perform, analyze and implement the methods of study of resonance and determination of transformer losses; contribute in related development
<b>CO4</b>	Adopt, perform, analyze and implement the methods of calibration of energy meter and operation of induction motor; contribute in related development

Unit No.	Title of Experiments	Content of Experiment	Contact Hrs.	Mapped CO
1.	Thevenin's Theorem	Verification of Thevenin's Theorem.	2	1
2.	Superposition Theorem	Verification of Superposition Theorem.	2	1
3.	Power Transfer Theorem	Verification of Maximum Power Transfer Theorem.	2	1
4.	V-I characteristics	To study V-I characteristics of diode.	2	2
5.	BJT in CE configuration	To study the input & output characteristics of BJT in CE configuration.	2	2
6.	Ripple factor	To study the full wave rectifier circuit with & without filter and determine the ripple factor.	2	2
7.	RLC circuit	To study the phenomenon of resonance in series RLC circuit.	2	3
8.	OCT and SCT	Determination of losses in single phase transformer by OCT and SCT.	2	3
9.	Energy meter	To calibrate a single-phase induction type energy meter.	2	4
10.	SCIM	To study the running and reversing of a three phase SCIM.	2	4
11.	Amplifier	Study of OP Amp based inverting and non-inverting amplifier	2	2

**Reference Books:**

1. V.Deltoro, "Principle of Electrical Engg." PHI, 2009.
2. M.A Mallick, Dr. I. Ashraf, "Fundamental of Electrical Engg," CBS Publishers, 2010.
3. A. Hussain, "Basic Electrical Engg" Dhanpat Rai & sons, 2007.
4. R. Boylestad, "Electronic Devices and Circuit Theory", Pearson, 2013.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	1	1	3						3	3	3	2	3
CO2	3	3	3	2	1	1						2	3	2	1	3
CO3	3	2	1	1	2	2	3					3	3	3	2	3
CO4	3	2	2	2	3	3						2	3	2	2	3

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code</b>	ME103	<b>Title of the Course</b>	ENGINEERING GRAPHICS	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	I	<b>Semester</b>	II	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Main objective is to teach the fundamentals of Engineering Graphics.</li> <li>This course enhances visualization skill and imagination power.</li> <li>To understand techniques of drawings for various fields of engineering</li> <li>To improve their technical communication skill in the form of communicative drawings.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Describe the fundamentals of engineering drawing, use of geometrical instruments and drawing steps
<b>CO2</b>	To understand the concept of projection and acquire visualization skills, draw the projection of points, lines and planes.
<b>CO3</b>	Classify solids and projection of solids at different positions
<b>CO4</b>	To get the exact sectioned view of solids and development of their surfaces.
<b>CO5</b>	To draw isometric projection and perspective views of an object.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Lettering and geometrical constructions	Describe the fundamentals of engineering drawing, use of geometrical instruments and layout for initial drawing.	2	CO1
2	Orthographic projections of points	Describe the fundamentals orthographic projections and use of geometrical instruments and layout for initial drawing.	2	CO2
3	Projections of lines	Describe the fundamentals of projections of lines and use of geometrical instruments and procedure for the drawing.	2	CO2
4	Projections of solids	Describe the fundamentals of projections of solids and use of geometrical instruments and procedure for the drawing.	2	CO3
5	Sectioning of solids	Describe the fundamentals of sectioning of solids and use of geometrical instruments and procedure for the drawing.	2	CO4, CO3
6	Isometric Projections	Describe the fundamentals of Isometric projections and use of geometrical instruments and procedure for the drawing.	2	CO5
7	Production drawing	Describe the fundamentals of production drawing.	2	CO1, CO2

**Reference Books:**

Engineering graphics by Pradeep Jain

Engineering graphics by Krunal Patel

**e-Learning Source:**

<https://www.youtube.com/watch?v=p62LPzFqGQw&list=PLp6ek2hDcoNCjoRLO4ripCozisCACBxKA>

[https://www.youtube.com/watch?v=VrU73IwRvc4&list=PLLv\\_2iUCG87Bw9XPfEF3r3EW5UIAOv8iz](https://www.youtube.com/watch?v=VrU73IwRvc4&list=PLLv_2iUCG87Bw9XPfEF3r3EW5UIAOv8iz)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3								1	2		3	3		3
CO2	3	2	2						1	2		3	3		3
CO3	3	2	2						1	2		3	3		3
CO4	3	2	2						1	2		3	3		3
CO5	3	2	2						1	2		3	3		3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code</b>	ME104	<b>Title of the Course</b>	WORKSHOP PRACTICE	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	I	<b>Semester</b>	II	0	0	2	1
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To impart practical knowledge and hands-on practice on the lathe machine.</li> <li>To impart practical knowledge of basic tools and operations in the fitting shop and carpentry shop.</li> <li>To impart basic knowledge of smithy tools and hands-on practice in smithy shop.</li> <li>To impart basic knowledge of different welding tools and equipment and hands-on practice of making different welding joints.</li> <li>5. To impart practical knowledge of different types of sheet metal tools and equipments and hands-on practice of making sheet metal components.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Perform different operations on lathe machine.
<b>CO2</b>	Manufacture components using tools and equipments of fitting shop and carpentry shop.
<b>CO3</b>	Make components in smithy shop using different types of smithy tools and equipments.
<b>CO4</b>	Perform different joining operations using welding tools and equipments.
<b>CO5</b>	Make sheet metal components using different sheet metal tools and equipments.

Exper iment No.	Title of the experiment	Content of Unit	Contact Hrs.	Mapped CO
1	Lathe machine	To study and sketch a lathe machine Practice of operations - facing, plain turning, step turning, Taper turning & chamfering	2	CO1
2	Fitting shop & carpentry shop	To study and sketch fitting tools and equipment Practice of step cutting, filing, drilling & tapping To make a 90° v-groove fitting on mild steel flat To study and sketch different types of carpentry tools & machines To make a mortise and tenon joint To make a corner lap joint	2	CO2
3	Smithy shop	To study and sketch different smithy tools & equipments To make a squire punch from mild steel round rod To make a pipe hook from a mild steel round rod	2	CO3
4	Welding shop	To study and sketch the welding equipments and tools To weld the two given plates & make a lap joint (by arc welding) To weld the two given plates & make a butt joint (by arc welding)	2	CO4
5	Sheet metal	To study and sketch different sheet metal tools & equipments To make a rectangular tray To make a conical funnel	2	CO5

**e-Learning Source:**

<https://www.vlab.co.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4
CO1	3	2	2	3	3	2			2		2	3	3	2	3
CO2	3	2	2	2	2	2			2		2	3	3	2	3
CO3	2	2	2	2	2	2			2		2	3	3	2	3
CO4	2	2	2	2	3	2			2		2	3	3	2	3
CO5	2	2	2	2	2	2			2		2	3	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2020-21

<b>Course Code</b>	<b>101</b>	<b>Title of the Course</b>	<b>Introduction to Bioengineering</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>I</b>	<b>Semester</b>	<b>II</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Pre-Requisite</b>	None	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The main objective of this course is to provide a foundation in biology with engineering of living systems and to apply various tools of traditional engineering fields such as mechanical, material, electrical and chemical to understand and solve biomedical and biological problems and harness potential of living systems for the benefit of human mankind.						

Course Outcomes	
<b>CO1</b>	The students will understand about various branches of Biotechnology and their application in Health, food, medicine, agriculture and environment. They will be able to gain the knowledge about genetically modified (GM) organisms and related biosafety issues.
<b>CO2</b>	Graduates will develop knowledge in the areas of biomolecules, biochemical pathways
<b>CO3</b>	Students will understand the structures and purposes of basic components of cells, especially macromolecules, membranes and organelles
<b>CO4</b>	They will be able to apply various tools of traditional engineering fields such as mechanical, material, electrical and chemical to understand and solve biomedical and biological problems
<b>CO5</b>	The will be able to use complete living cells or their components (e.g., bacteria, enzymes, chloroplasts) to obtain desired products in fermentation and food biotechnology.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Introduction to Biotechnology</b>	Biotechnology: Introduction, Principles and Processes; Branches of Biotechnology Application in Health, food, medicine, agriculture and environment; genetically modified (GM) organisms; biosafety issues.	8	CO1
2	<b>Biomolecules</b>	Biomolecules: Structure and function of Macromolecules (Carbohydrates, Proteins, Lipids, Nucleic acid). Introduction, classification and nomenclature of enzymes.	8	CO2
3	<b>Cell: Structure and Function</b>	Cell as a basic unit of life. Introduction, Definition, Types, Structure and function of the cell and cell organelles, DNA and RNA, Cell division, Central dogma.	8	CO3
4	<b>Fundamentals of Biochemical Engineering</b>	Concept of pH, Buffer, Physical variables, dimensions and units, Measurement conventions, Process flow diagrams, Material and energy balances, fluid flow and mixing, Heat transfer, Mass transfer, Unit operations, Homogeneous reactions, Heterogeneous reactions, History, principles and outline of fermentation process	8	CO4
5	<b>Practical Aspects of Bioengineering</b>	Handling and use of simple and compound microscope; Identification of monosaccharides, disaccharides and polysaccharides in given samples; Protein content in various food seeds; Cellular staining of a microbial, plant and animal cell: microscopic observations and morphology; Demonstration of a fermentor.	8	CO5

**Reference Books:**

1. Text book of Biotechnology by H.K.Dass (Wiley India publication).
2. Biotechnology by B.D.Singh (Kalyani Publishers).
3. Text book of Biotechnology by R.C.Dubey (S.Chand and company)
4. Biotechnology by Smith, Cambridge Press. Reference books: 1)
5. Introduction to Biotechnology by William J. Thieman, Michael A. Palladino, Publisher: Benjamin Cummings 2)

**e-Learning Source:**

<https://drive.google.com/drive/u/0/folders/1m82rXIW8NevYYNBMHFvfifJDV9hsv1p>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
	<b>CO1</b>	3	2	2	1	3	2	2	3				3	3	2
<b>CO2</b>	2	2	2	1	1	1	1					3	3	2	1
<b>CO3</b>	2	2	2	1	1	1	1					3	3	2	1
<b>CO4</b>	3	3	3	1	2	2	1					3	3	3	1
<b>CO5</b>	3	3	3	1	2	1	1	2	3			3	3	2	3

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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